

Pacing Guide 2010-2011
Mathematics
Grade 5th Grade

Grading Period: 2010-2011

Approximate Time for Teaching Standards	Standard	Core Instructional Materials	Strategic Supplementary Materials	Assessment	
				Mat'ls	District
Week 1 8/9 – 8/13	Preparation for Grade 5 NS 1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers. NS 1.2 Interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions and explain why they represent the same value; compute a given percent of a whole number. AF 1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid. MG 1.4 Differentiate between, and use appropriate units of measures for, two- and three-dimensional objects (i.e., find the perimeter, area, volume). MG 2.1 Measure, identify, and draw angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, drawing software). SDAP 1.2 Organize and display single-variable data in appropriate graphs and representations (e.g., histogram, circle	Start Smart Lesson 1-6 TE pp. 2-13			

	<p>graphs) and explain which types of graphs are appropriate for various data sets.</p> <p>NS 1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication.</p> <p>NS 1.4 Determine the prime factors of all numbers through 50 and write the numbers as the product of their prime factors by using exponents to show multiples of a factor (e.g., $24 = 2 \times 2 \times 2 \times 3 = 2^3 \times 3$).</p> <p>MR 2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.</p>	<p>Chapter 1 Lessons 1-1 to 1-2 TE PP. 17-25</p>			
<p>----- Week 2 8/16 – 8/20</p>	<p>NS 1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication.</p> <p>AF 1.1 Use information taken from a graph or equation to answer questions about a problem situation.</p> <p>AF 1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution.</p> <p>AF 1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid.</p> <p>MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information,</p>	<p>----- Chapter 1 Lessons 1-3 to 1-8 TE pp. 27-49</p>			

	<p>sequencing and prioritizing information, and observing patterns.</p> <p>MR 1.2 Determine when and how to break a problem into simpler parts.</p> <p>MR 2.6 Make precise calculations and check the validity of the results from the context of the problem.</p>				
<p>Week 3</p> <p>8/230-08/27</p>	<p>NS 1.3 Understand and compute positive integer powers of nonnegative integers; compute examples as repeated multiplication.</p> <p>AF 1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution.</p> <p>AF 1.3 Know and use the distributive property in equations and expressions with variables.</p> <p>MG 1.4 Differentiate between, and use appropriate units of measures for, two- and three-dimensional objects (i.e., find the perimeter, area, volume).</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.</p> <p>MR 3.2 Note the method of deriving the solution and demonstrate a conceptual understanding of the derivation by solving similar problems.</p> <p>MR 3.3 Develop generalizations of the results obtained and apply them in other circumstances.</p>	<p>Chapter 1 Lessons 1-9 to 1-10</p> <p>TE pp. 52-61</p>			

		<p>Chapter 2 Review TE pp. 62-66</p> <p>Chapter 1 Assessments</p>			
<p>-----</p> <p>Week 4</p> <p>8/30 – 9/3</p>	<p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.</p> <p>SDAP 1.2 Organize and display single-variable data in appropriate graphs and representations (e.g., histogram, circle graphs) and explain which types of graphs are appropriate for various data sets.</p> <p>SDAP 1.4 Identify ordered pairs of data from a graph and interpret the meaning of the data in terms of the situation depicted by the graph.</p>	<p>-----</p> <p>Content Standards Assessment Ch. 1 TE pp. 68-69</p> <p>Chapter 2 Lessons 2-1 to 2-5 TE pp. 73-93</p>			
<p>-----</p> <p>Week 5</p> <p>9/7 – 9/10</p>	<p>NS 1.5 Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.</p> <p>MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.</p>	<p>-----</p> <p>Chapter 2 Lessons 2.6-2.10 TE pp. 95-117</p>			

	<p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.</p> <p>MR 3.2 Note the method of deriving the solution and demonstrate a conceptual understanding of the derivation by solving similar problems.</p> <p>MR 3.3 Develop generalizations of the results obtained and apply them in other circumstances.</p> <p>SDAP 1.1 Know the concepts of mean, median, and mode; compute and compare simple examples to show that they may differ.</p> <p>SDAP 1.2 Organize and display single-variable data in appropriate graphs and representations (e.g., histogram, circle graphs) and explain which types of graphs are appropriate for various data sets.</p> <p>SDAP 1.4 Identify ordered pairs of data from a graph and interpret the meaning of the data in terms of the situation depicted by the graph.</p>				
<p>-----</p> <p>Week 6 9/13 – 9/17</p>	<p>-----</p>	<p>-----</p> <p>Chapter 2 Review TE pp. 120-124</p> <p>Chapter 2 Assessment</p> <p>Content Standards Assessment Ch 2 TE pp. 126-127</p>			

	<p>NS 1.5 Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p>	<p>Chapter 3 Lesson 3.1 TE pp. 131-134</p>			
<p>-----</p> <p>Week 7 9/20 – 9/24</p>	<p>-----</p> <p>NS 1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers.</p> <p>NS 1.5 Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.</p> <p>MG 1.4 Differentiate between, and use appropriate units of measures for, two- and three-dimensional objects (i.e., find the perimeter, area, volume).</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.</p> <p>MR 2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.</p> <p>MR 2.6 Make precise calculations and check the validity of the results from the context of the problem.</p>	<p>-----</p> <p>Chapter 3 Lessons 3.2-3.6 TE pp. 135-155</p>			

<p>Week 10 10/12 – 10/15</p>	<p>NS 1.4 Determine the prime factors of all numbers through 50 and write the numbers as the product of their prime factors by using exponents to show multiples of a factor (e.g., $24 = 2 \times 2 \times 2 \times 3 = 2^3 \times 3$).</p> <p>NS 1.5 Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.</p> <p>NS 2.3 Solve simple problems, including ones arising in concrete situations, involving the addition and subtraction of fractions and mixed numbers (like and unlike denominators of 20 or less), and express answers in the simplest form.</p> <p>SDAP 1.3 Use fractions and percentages to compare data sets of different sizes.</p> <p>MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.</p>	<p>Chapter 4 Lessons 4-1 to 4-5 TE pp. 175-197</p>			
<p>Week 11 10/18 – 10/2</p>	<p>NS 1.2 Interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions and explain why they represent the same value; compute a given percent of a whole number.</p> <p>NS 1.5 Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers.</p> <p>SDAP 1.2 Organize and display single-</p>	<p>Chapter 4 Lessons 4-6 to 4-10 TE pp. 198-217</p>			

	<p>variable data in appropriate graphs and representations (e.g., histogram, circle graphs) and explain which types of graphs are appropriate for various data sets.</p> <p>SDAP 1.3 Use fractions and percentages to compare data sets of different sizes.</p> <p>MR 2.6 Make precise calculations and check the validity of the results from the context of the problem</p>				
<p>Week 12</p> <p>10/25 – 10/29</p>	<p>NS 1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers.</p>	<p>Chap 4 Review TE pp. 220- 224</p> <p>Chapter 10 Assessment</p> <p>Content Standards Assessment TE pp. 226-227</p> <p>Chapter 5 Lesson 5-1 TE pp. 231-236</p>			
<p>Week 13</p> <p>11/1 – 11/5</p>	<p>NS 1.1 Estimate, round, and manipulate very large (e.g., millions) and very small (e.g., thousandths) numbers.</p> <p>NS 2.3 Solve simple problems, including ones arising in concrete situations, involving the addition and subtraction of fractions and mixed numbers (like and unlike denominators of 20 or less), and express answers in the simplest form.</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts,</p>	<p>Chapter 5 Lessons 5-2 to 5.6 TE pp. 237-256</p>			

	graphs, tables, diagrams, and models, to explain mathematical reasoning. MR 2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.				
Week 14 11/8 – 11/12	NS 2.3 Solve simple problems, including ones arising in concrete situations, involving the addition and subtraction of fractions and mixed numbers (like and unlike denominators of 20 or less), and express answers in the simplest form. MR 2.1 Use estimation to verify the reasonableness of calculated results.	Chapter 5 Lessons 5-7 to 5-8 TE pp. 260-269 Chapter 5 review TE pp. 272-276 Chapter 5 Assessment Content Standards Assessment TE pp. 278-279			
Week 15 11/15 – 11/19	NS 2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results. NS 2.2 Demonstrate proficiency with division, including division with positive decimals and long division with multidigit divisors. MR 2.1 Use estimation to verify the reasonableness of calculated results.	Chapter 6 Lessons 6-1 to 6-4 TE pp.283-299			

	<p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.</p>				
<p>Week 16 11/22 – 12/3</p>	<p>NS 2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results.</p> <p>NS 2.2 Demonstrate proficiency with division, including division with positive decimals and long division with multidigit divisors.</p> <p>NS 2.4 Understand the concept of multiplication and division of fractions.</p> <p>NS 2.5 Compute and perform simple multiplication and division of fractions and apply these procedures to solving problems.</p> <p>MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 2.5 Indicate the relative advantages of exact and approximate solutions to problems and give answers to a specified degree of accuracy.</p>	<p>Chapter 6 Lessons 6-5 to 6-9 TE pp. 301-324</p>			

<p>Week 17 12/6 – 12/10</p>	<p>NS 2.4 Understand the concept of multiplication and division of fractions. NS 2.5 Compute and perform simple multiplication and division of fractions and apply these procedures to solving problems. MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p>	<p>Chapter 6 Lessons 6-10 to 6-11 TE pp. 325-337</p> <p>Chapter 6 review TE pp. 338-342</p> <p>Chapter 6 Assessment</p> <p>Content Standards Assessment TE pp. 344-345</p>			
<p>Week 18 12/13 – 12/17 End of 2nd Q</p>		<p>Catch-up and Review</p> <p>District Assessment 2</p>			
<p>Week 19 1/6 – 1/14</p>	<p>NS 1.5 Identify and represent on a number line decimals, fractions, mixed numbers, and positive and negative integers. NS 2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results. MR 1.1 Analyze problems by identifying relationships, distinguishing</p>	<p>Chapter 7 Lessons 7-1 to 7-6 TE pp. 349-375</p>			

	<p>relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p>				
<p>Week 20</p> <p>1/18 – 1/21</p>	<p>NS 2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results.</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 2.4 Express the solution clearly and logically by using the appropriate mathematical notation and terms and clear language; support solutions with evidence in both verbal and symbolic work.</p> <p>AF 1.4 Identify and graph ordered pairs in the four quadrants of the coordinate plane.</p> <p>AF 1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid.</p>	<p>Chapter 7 Lessons 7-7 to 7-11</p> <p>TE pp. 376-401</p>			
<p>Week 21</p> <p>1/24 – 1/28</p>		<p>Chapter 7 review</p> <p>TE pp. 402-406</p> <p>Chapter 7 Assessment</p> <p>Content Standards Assessment Chapter 7</p> <p>TE pp. 408-409</p> <p>Chapter 8 Lesson 8-1</p>			

<p>Week 22 1/31 – 2/4</p>	<p>NS 2.1 Add, subtract, multiply, and divide with decimals; add with negative integers; subtract positive integers from negative integers; and verify the reasonableness of the results. SDAP 1.1 Know the concepts of mean, median, and mode; compute and compare simple examples to show that they may differ. AF 1.1 Use information taken from a graph or equation to answer questions about a problem situation. AF 1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution. MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns. MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p>	<p>TE pp. 413-418 Chapter 8 Lessons 8-2 to 8-6 TE pp. 420-441</p>			
<p>Week 23 2/7 – 2/11</p>	<p>AF 1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution. AF 1.5 Solve problems involving linear functions with integer values; write the equation; and graph the resulting ordered pairs of integers on a grid.</p>	<p>Chapter 8 Lessons 8-7 to 8-8 TE pp. 442-447 Chapter 8 review TE pp. 456-458 Chapter 8 Assessment</p>			

<p>Week 24 2/14 – 2/17</p>	<p>NS 1.2 Interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions and explain why they represent the same value; compute a given percent of a whole number. NS 2.5 Compute and perform simple multiplication and division of fractions and apply these procedures to solving problems. SDAP 1.2 Organize and display single-variable data in appropriate graphs and representations (e.g., histogram, circle graphs) and explain which types of graphs are appropriate for various data sets. SDAP 1.3 Use fractions and percentages to compare data sets of different sizes. MR 2.2 Apply strategies and results from simpler problems to more complex problems. MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p>	<p>Content Standards Assessment Chapter 8 TE pp. 460-461 Chapter 9 Lessons 9-1 to 9-5 TE pp. 465-488</p>			
<p>Week 25 2/22 – 2/25</p>	<p>NS 1.2 Interpret percents as a part of a hundred; find decimal and percent equivalents for common fractions and explain why they represent the same value; compute a given percent of a whole number. NS 2.5 Compute and perform simple multiplication and division of fractions and apply these procedures to solving problems.</p>	<p>Chapter 9 Lessons 9-6 to 9-10 TE pp.490-516</p>			

	<p>SDAP 1.3 Use fractions and percentages to compare data sets of different sizes.</p> <p>AF 1.2 Use a letter to represent an unknown number; write and evaluate simple algebraic expressions in one variable by substitution.</p> <p>MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p> <p>MR 3.3 Develop generalizations of the results obtained and apply them in other circumstances.</p>				
<p>Week 26</p> <p>2/28 – 3/4</p>	<p>MG .1 Measure, identify, and draw angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, drawing software).</p> <p>MR 3.3 Develop generalizations of the results obtained and apply them in other circumstances.</p>	<p>Chapter 9 review TE pp. 517-522</p> <p>Chapter 9 Assessment</p> <p>Content Standards Assessment Chapter 9 TE pp. 524-525</p> <p>Chapter 10 Lessons 10-1 to 10-2 TE pp. 529-535</p>			
<p>Week 27</p> <p>3/7 – 3/11</p>	<p>MG 2.1 Measure, identify, and draw angles, perpendicular and parallel lines, rectangles, and triangles by using appropriate tools (e.g., straightedge, ruler, compass, protractor, drawing software).</p>	<p>Chapter 10 Lessons 10-3 to 10-8 TE pp. 536-570</p>			

	<hr/> <p>MG 2.2 Know that the sum of the angles of any triangle is 180° and the sum of the angles of any quadrilateral is 360° and use this information to solve problems.</p> <p>MG 2.3 Visualize and draw two-dimensional views of three-dimensional objects made from rectangular solids.</p> <p>MR 1.1 Analyze problems by identifying relationships, distinguishing relevant from irrelevant information, sequencing and prioritizing information, and observing patterns.</p> <p>MR 3.3 Develop generalizations of the results obtained and apply them in other circumstances.</p> <hr/>	<p>Chapter 10 review TE pp. 571-576</p> <hr/>			
<hr/> <p>Week 28</p> <p>3/21 – 3/25 End of 3rd Q</p>		<hr/> <p>Chapter 10 Assessment</p> <p>Content Standards Assessment Chapter 10 TE pp. 578-579</p> <p>Catch-up and Review</p> <p>District Assessment 3</p>			

<p>Week 29-30 3/28 – 4/1</p>	<p>MG 1.1 Derive and use the formula for the area of a triangle and of a parallelogram by comparing it with the formula for the area of a rectangle (i.e., two of the same triangles make a parallelogram with twice the area; a parallelogram is compared with a rectangle of the same area by cutting and pasting a right triangle on the parallelogram).</p> <p>MG 1.2 Construct a cube and rectangular box from two-dimensional patterns and use these patterns to compute the surface area for these objects.</p> <p>MG 1.3 Understand the concept of volume and use the appropriate units in common measuring systems (i.e., cubic centimeter [cm^3], cubic meter [m^3], cubic inch [in^3], cubic yard [yd^3]) to compute the volume of rectangular solids.</p> <p>MG 1.4 Differentiate between, and use appropriate units of measures for, two-and three-dimensional objects (i.e., find the perimeter, area, volume).</p> <p>MR 2.3 Use a variety of methods, such as words, numbers, symbols, charts, graphs, tables, diagrams, and models, to explain mathematical reasoning.</p>	<p>Chapter 11 Lessons 11-1 to 11-7 TE pp. 583-622</p>			
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Grade 5 Mathematics Assessment Appendix

Quarter	Chapters	Standards	Materials	Assessments
I	1-3	NS <u>1.1,1.2,1.3,1.4,1.5</u> ,2.1,2.3 AF <u>1.1,1.2,1.3,1.5</u> MG <u>1.4,2.1</u> SDAP <u>1.1,1.2,1.4,1.5</u> MR <u>1.1,1.2,1.3,2.4,2.5,2.6,3.2,3.3</u>	*Student textbook *Reteach/Homework Workbooks *EL Guide *Foldables *Strategic Intervention Book *Chapter Resource Books *Standards Practice and assessment book *Diagnostic	*Chapter Tests *Mid- Chapter Quiz
Quarter 1	Benchmark	Assessment	10/4-10/7	
II	4-6	NS1.1,1.2,1.3,1.4,1.5,2.1, <u>2.2,2.3</u> <u>2.4,2.5</u> AF1.1,1.2,1.3,1.5 MG1.4,2.1 SDAP1.1,1.2, <u>1.3</u> ,1.4,1.5 MR1.1,1. <u>2.1,2.2,3</u> ,2.4,2.5,2.6, <u>3.1,3.2,3.3</u>	*Student textbook *Reteach/Homework Workbooks *EL Guide *Foldables *Strategic Intervention Book *Chapter Resource Books *Standards Practice and assessment book *Diagnostic	Chapter Tests *Mid- Chapter Quiz
Quarter 2	Benchmark	Assessment	12/13-12/17	
III	7-10	NS1.1,1.2,1.3,1.4,1.5, <u>2.1,2.2,2.3</u> <u>2.4,2.5</u> AF1.1,1.2,1.3, <u>1.4</u> ,1.5 MG <u>1.1,1.4,2.1</u> , SDAP1.1,1.2,1.3,1.4,1.5 MR1.1,1.2,1. <u>2,2.2,2.3</u> ,2.4,2.5, 2.6,3.1,3.2,3.3	*Student textbook *Reteach/Homework Workbooks *EL Guide *Foldables *Strategic Intervention Book *Chapter Resource Books *Standards Practice and assessment book *Diagnostic	Chapter Tests *Mid- Chapter Quiz
Quarter 3	Benchmark	Assessment	3/7-3/11	
IV	11	NS1.1,1.2,1.3,1.4,1.5,2.1,2.2,2.3 <u>2.4,2.5</u> AF1.1,1.2,1.3,1.4,1.5 MG <u>1.1,1.2,1.3,1.4,2.1,2.2,2.3</u> SDAP1.1,1.2,1.3,1.4,1.5 MR1.1,1.2,1. <u>2,2.2,2.3</u> ,2.4,2.5, 2.6,3.1,3.2,3.3	*Student textbook *Reteach/Homework Workbooks *EL Guide *Foldables *Strategic Intervention Book *Chapter Resource Books *Standards Practice and assessment book *Diagnostic	Chapter Tests *Mid- Chapter Quiz